



	Monday, June 28 th	Tuesday, June 29 th	Wednesday, June 30 th	Thursday, July 1 st	Friday, July 2 nd
Literacy	<p><u>Little Red Hen</u> Talk about the Little Red Hen after listening to the story. List the steps the Little Red Hen took to grow the wheat. Be sure to include what the other animals said, “Not I,” said the ...”</p>	<p><u>Little Red Hen Makes a Pizza</u> Discuss the difference in the ending of this book and the “traditional” book that you read yesterday. Talk about the kindness of the hen when she shared her pizza. Ask, “How is helping your friends clean up an act of kindness? When do you show kindness?”</p>	<p><u>The Little Red Hen</u> After listening to the story, ask your child what he would do if he was the Little Red Hen.</p>	<p><u>The Little Red Hen</u> Encourage your child to act out the story of the Little Red Hen with family and/or friends. See what items she can come up with for props and costumes.</p>	<p><u>The Little Red Hen</u> Help your child create his own Little Red Hen story. Have him add illustrations to the story that has been dictated. Make sure you add his name as the author of this new book. Share the book with friends and family members.</p>
Phonological Awareness	<p><u>Clap the Syllables</u> Clap the syllables in these words: chicken, egg, pizza, bread, oven</p>	<p><u>Count the Words</u> Say these sentences with your child. Count the words. Model making a tally mark or placing a penny in a line for each word in the sentence. “Who will help me?” “I like to bake bread.”</p>	<p><u>What is my Word?</u> Say the following segmented words to your child. Give the first sound and then the rest of the word. Have him tell you the word you are trying to say. h-en, b-ake, p-an, c-ook</p>	<p><u>Which Words Rhyme?</u> Say the following groups of words. Ask your child to name the two that rhyme: Hen, bake, pen Cook, look, play Run, dance, bun</p>	<p><u>Find Something that Starts Like...</u> Look around your home for items that begin like hen. (examples: hair, hat, horse, house, hose)</p>
Music & Movement	<p><u>Boom Chicka Boom</u> <u>I Know a Chicken</u> <u>Exercise, Rhyme, and Freeze</u></p>	<p><u>Pizza Man</u> <u>All I Eat is Pizza</u> <u>Pizza Party</u></p>	<p><u>Yoga on the Farm</u> <u>We're on the Way to Grandpa's Farm</u></p>	<p><u>Banana Banana Meatball</u> <u>Herman the Worm</u> <u>Chicken Dance</u></p>	<p><u>Pizza Man Chant</u> <u>Full Speed</u> <u>Move and Freeze</u></p>
Math & Science	<p><u>Who Has More?</u> Take a deck of cards and remove the face cards so there are only number cards. Divide the cards evenly between players. The person with the highest number card wins. Make a tally mark by each person's name when they win and talk about counting by 5's. <u>Counting by 5's</u></p>	<p>Use colored Goldfish or colored cereal to create different patterns with your child. Ask her to create patterns. Then make a pattern and leave blank places for her to fill in with the correct colors(s). You could also start a pattern and ask your child to extend the pattern.</p>	<p><u>Learn About Chickens</u> Watch this video for an up-close encounter with chickens! Have your child list some of the facts that he learned. <u>Baby Chick Hatching</u> Before watching this video, ask your child where chickens come from. As you watch the video, listen for his reaction.</p>	<p>Buy some brown and white eggs. Measure the eggs. Which is largest, smallest, longest, shortest? Ask your child to predict what the inside of each egg will be like. Crack the eggs open and observe the similarities and differences between the eggs. Cook the eggs and have breakfast for dinner.</p>	<p><u>Liquid to Solid</u> Put heavy whipping cream in a tightly lidded container. (A protein smoothie shaker bottle, also works great.) Let your child shake the container checking the progress periodically. The whipping cream will go from a liquid to a solid (butter). Try some of your butter on a piece of Little Red Hen's bread.</p>
Motor Skills	<p>Challenge your child to make a list of words that rhyme with hen. Help him sound out and write the rhyming words.</p>	<p>Try making pizza at home. There are dough kits and premade dough available at the grocery store. All the mixing and rolling are great motor skill practice for little ones. If a real pizza is not possible, try making a play dough pizza!</p>	<p>Ask your child to draw a large egg on a piece of paper and then tear another piece of paper and glue the torn pieces onto the shape to fill it. He can cut it out afterwards to clean the edges.</p>	<p>Have your child draw a picture of the story the Little Red Hen and try to write some of the words from the story. Make sounding out words fun. It might be fun to take turns recalling words from the story. Who can get the longest list?</p>	<p>Use a plastic fork to paint wheat stalks.</p> 
Social & Emotional	<p><u>The Good Egg</u> Help your child list some positive affirmations or things that he likes about himself.</p>	<p><u>Pete's a Pizza</u> Ask, “Is there a time that you have been sad and someone cheered you up? Can you be a pizza like Pete?”</p>	<p><u>Balloon Breaths</u> Practice “Balloon Breathing” and discuss the times when it would be a good idea to use this technique.</p>	<p>Play Charades with emotions. Use pieces of paper that have different feelings (happy, sad, surprised, mad) drawn on them. Discuss the feelings. Ask, “What things make you feel this way?” Act them out.</p>	<p><u>If You're Happy and you Know It</u> Talk about the emotions in the song and strategies for dealing with and recognizing each emotion.</p>

Post pictures of you and your child learning together using #gaprekathome